

College Square Elementary -- Grade 1 Learning Plan -- Week of April 6, 2020

Name:

Please make every effort to complete these learning activities throughout the week. In some cases, multiple days are indicated. Place an X in the box on the days you complete the activity. Teachers will be monitoring progress on the digital resources.

Please choose one of the following to document your weekly progress.

- You may download this document, type an X in the boxes and email the document to your teacher by **Sunday, April 12 at 7pm.**
- You may also print the document, write an X in the boxes, snap a picture & email it to your teacher by **Sunday, April 12 at 7pm.**
- If you are not able to download or print the document, please email your teacher by **Sunday, April 12 at 7pm** to report what you accomplished.

Learning Activity (Required)	M	Tu	W	Th	F	Sa	Su
<p>Math: Complete the Zearn Lessons 23, 24, and 25.</p> <p><u>Timing recommendation:</u> choose three days this week and complete one lesson each day.</p> <p>*Zearn can be accessed at www.zearn.org. Please contact your teacher if you need any assistance.</p>							
<p>Journeys: Practice this week's High Frequency Words: baby, follow, years, begins, learning, young, eight, until (If you can already read them, practice spelling them :)</p> <p><u>Timing recommendation:</u> Choose two days to practice the words. You may practice more if your child needs it.</p>							

<p>Here are some fun ways to practice your words if you would like: rainbow write, sidewalk chalk, write them in the air, make notecards, or write them in shaving cream/salt.</p> <p>View our weekly story online: <u>Amazing Animals</u> https://www.youtube.com/watch?v=-80mINKVGP8&feature=youtu.be</p>							
<p><u>Reading:</u> Read for a minimum of 15 minutes each day. You can use a book or an online resource, such as Raz-Kids or Pebble Go.</p>							
<p><u>Writing:</u> Pick 2-3 days to answer the quick write questions. You also have the option for your child to respond each day. You can either send your child's responses to your child's teacher electronically (scan or picture) or type it in an email. Place an X on the days your child completed the quick writes.</p> <p><u>Recommendation:</u> If you have access to a printer, feel free to print out the provided document. You can glue the squares of your chosen quick writes in a journal to help you stay organized. If you do not have the ability to print, write the day your child is answering on the paper.</p> <p>Each quick write should be 1-3 sentences and should focus on capitalization, punctuation, and grade level spelling and grammar. Phonetic spelling is allowed.</p> <p>April Quick Writes #2</p>							
<p><u>Foundations:</u> Practice the words listed below. Have your child clap the syllables and spell them. Practice helping your child read the trick words and practice spelling them.</p> <p><u>Timing recommendation:</u> Choose two days to practice the words or more if your child needs it.</p>							

Foundations Words:

Phonetic Words	Trick Words
<ol style="list-style-type: none">1. mistake (mis/take)2. dislike (dis/like)3. cupcake (cup/cake)4. hotrod (hot/rod)5. lapdog (lap/dog)	<ol style="list-style-type: none">1. little2. been3. own4. could5. put

Extra Practice & Enrichment (Optional)	M	Tu	W	Th	F	Sa	Su
<p>Math:</p> <ul style="list-style-type: none"> • Zearn Lessons 26-29 can be completed. (This week is a longer topic with more lessons!) • IXL can be used for extra practice, at your discretion. To best match this week’s concepts, choose higher numbered skills from sections D and H. • Try playing Addition Top It or Race and Roll Subtraction with someone at home! • Complete any of these supplemental pages that go with our current skills- Math Printables. • View Solving Word Problems, Place Value and/or Comparing Numbers on Brainpop Jr. Try the quizzes after the videos for extra practice. (You will need a free account to view these videos. Go to https://jr.brainpop.com/ and click request free access at the top. Choose Free Family Access to set your own account.) 							
<p>Language Arts:</p> <ul style="list-style-type: none"> • Complete RAZ Kids or IXL Reading for extra practice, at your discretion. <ul style="list-style-type: none"> ◦ Look for the highlighted skills on IXL that go along with this week’s story. ◦ Check out Headsprout on RAZ- a new feature that is all set up by your teacher on your current RAZ account! • Research an animal on PebbleGo • Write a fiction story with an animal as the main character; include characters, a setting, and a problem and solution • Create animals to display in the “College Square Zoo” in your windows • Complete one of these fun Animal Activities • Watch any of the animal videos and complete the activities on BrainPop Jr. • Complete any of the supplemental resource pages- Lesson 22 Supplemental • Take a walk with your family and look for wildlife! • Do some bird watching from your window, then see if you can use your detective skills to identify what kind of bird it is! 							

<ul style="list-style-type: none"> ● Choose two animals to compare and contrast in Venn Diagram ● Visit these sites to learn more about animals: <ul style="list-style-type: none"> ○ Kids National Geographic ○ Kids San Diego Zoo ○ PBS Kids Wild Kratts ○ Animal Fact Guide ○ More Animal Facts ○ Science Kids Animal Facts ○ Enchanted Learning ○ National Zoo ● Practice r-controlled vowels with this fun phonics packet-Phonics Packet 							
<p>Foundations</p> <ul style="list-style-type: none"> ● Please refer to the Home Support Pack linked here for more support in Foundations practice: Unit 12 Home Support ● Unit 12 Foundations Game ● Unit 12 Foundations Practice 							
<p>Character Education</p> <p>April is the month of learning how “we are respectful”. This week learn about what it means to be respectful to others through the book Do Unto Otters. For an extended activity check out this packet for comprehension questions, a small craft, and a reflective sheet about how you are respectful.</p> <p>Do Unto Otters Activities</p>							
<p>Craft</p> <p>Click here to complete another Spring drawing . See if you can guess what it is. Don't forget to snap a picture with your drawing and send it to your child's teacher. We love to see your artwork!</p>							
<p>Science</p> <p>Let's be scientists and do an “eggs”periment. Simply fill a <i>container</i> with some</p>							

<p>vinegar, carefully drop an egg inside, and let it sit for 2 whole days (We recommend doing 2 eggs). While conducting your experiment you can complete this scientific method sheet. After you've completed your experiment you can view this video to learn more information.</p> <p>"Eggsperiment Video (SPOILER ALERT). Have fun!</p>							
<p>Supplemental Work Here you can find various printables for your child to practice various math and reading skills. Some of these skills are review, while others are meant to be a challenge. Topics covered this week: ER/IR words, compound words, ABC order/grammar, comprehension check, graphing data, word problems (money), roll and color, and 10 more/10 less. April Week 2 Supplemental</p>							